

K-2 ILLUSTRATED BEGINNING WRITER'S RUBRIC

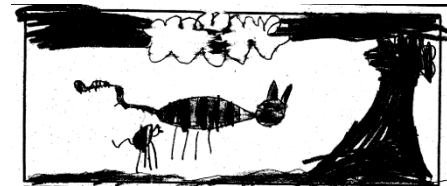
IDEAS	
EXCEPTIONAL 6	<ul style="list-style-type: none"> The Big idea is clear and original; the topic is narrowed Supporting details are relevant, accurate and specific Pictures, graphs, charts (if present) enhance the text Focus: The writing stays on topic Development is generous and complete
EXPERIENCED 5	<ul style="list-style-type: none"> The Big idea is clear; the topic is narrowed Supporting details are relevant, logical and mostly accurate Pictures, graphs, charts (if present) clarify the text Focus: Usually stays on topic Development is complete
CAPABLE 4	<ul style="list-style-type: none"> The Big idea is clear, but general—a simple story or explanation Support is present in the text Pictures (if present) support the text Focus: Generally on topic, with a few missteps Development is adequate
DEVELOPING 3	<ul style="list-style-type: none"> The Big idea is stated in text Support is minimal Pictures (if present) offer supporting details Focus: Limited to one sentence (or repeats the same idea) Development is simplistic
EMERGING 2	<ul style="list-style-type: none"> Idea(s) are conveyed in a general way through text, labels, symbols Support: Not present in the text Pictures: Connect with a word, label, symbol Focus: Unclear or extremely limited Development: Not present
BEGINNING 1	<ul style="list-style-type: none"> Ideas are unclear; print sense is just beginning Support: Not present Pictures: Not clear Focus: Not present Development: Not present

1 The Condo
2
3 Once I built a bird condo.
4 I had to get wood and screws.
5 I drilled the screws with a power
6 drill. I took a sander, I had to
7 sand a piece of wood, I cut two

8 I was in the wood. Then I caught
9 two poles that fit the holes, I got a
10 piece of paper with holes in it.
11 Glue it to the poles. I had to
12 forward a tennis court. Make
13 sure it has at least two floors,
14 and you are done.

I like the Dener zoo. The zoo is a fun place. Because if you want to be a vet in the zoo you need to know what kind of animal you might be working with. I want to have animals. And you might to. Because what would we be without animals. That's my story.

My favorite place to visit is on the playground. Because lots of kids of kids play on the playground every day! I like to push the merry-go-round.

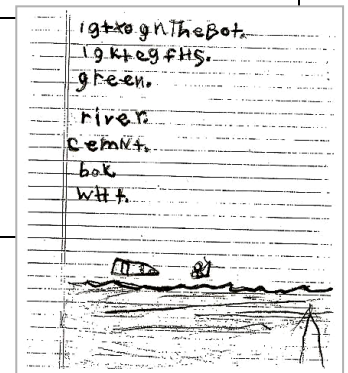
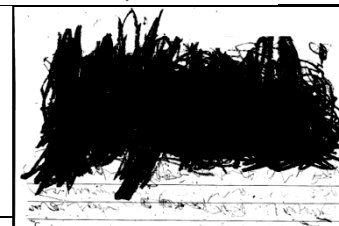


I would like to see a Tigray. Hay took The Tigray. He is a Bo Bo.

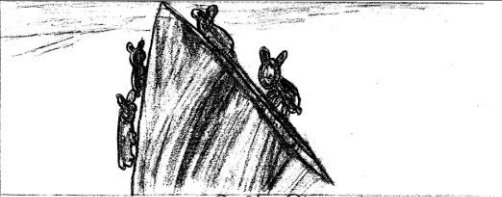
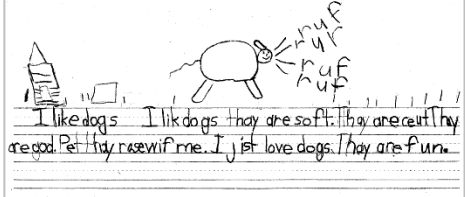

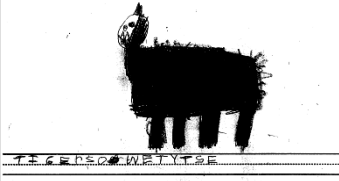
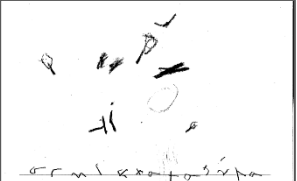


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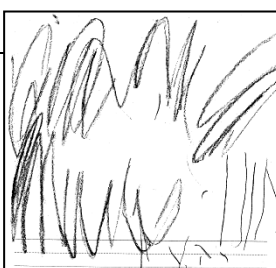
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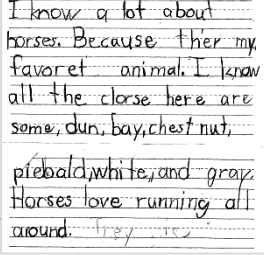




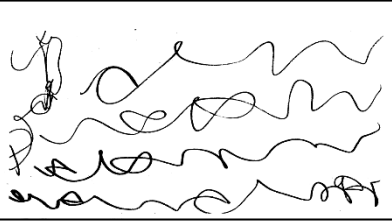


ORGANIZATION

EXCEPTIONAL 6	<ul style="list-style-type: none"> The structure showcases the main idea Pictures (if present) enhance the text Transitions are smooth and varied Sequencing shows planning for impact An inviting lead and a developed ending are present Format assists reader orientation 	 <p>I went to Yellow stone National Park. It was so cool. When I went I saw Buffalo and one Grizzly Bear. It was funny when we saw the Grizzly Bear cause he was sitting down asleep. I like Yellow stone national Park. Do you want to know why I like Yellow stone national Park? Caus you can learn about wild life and the woods.</p>
EXPERIENCED 5	<ul style="list-style-type: none"> The structure is easy to follow Pictures (if present) clarify the text Transitions are somewhat varied Sequencing is sound An inviting lead and a concluding sentence are present Format is clear 	<p style="text-align: center;">Soft Chinchilas</p> <p>my favret anmla is a gray chinchila becuas thay are very very soft and thay are littl I like them becuas Thay are soft thay have big ers so when scary anamls arad Thay no to go the uthter way chinchiles lev in the moutens</p>
CAPABLE 4	<ul style="list-style-type: none"> Structure is clearly present and complete in a predictable manner Pictures (if present) show thoughtful placement of elements Transitions work in a predictable fashion Sequencing may take a circuitous route, but reader can follow A beginning, middle and predictable ending are present ("The end") Format is generally accurate in placement of elements 	 <p>I like dogs I lik dogs thay are soft. thay are ceftl thay are good Pet thay resewif me. I jst love dogs. thay are fun.</p> <p>When Kia ke Anna Me Was Playing out Side On the Sming ke Anna Me Went high Kia Went Slow ke Anna me Stop Kia when Kia Went high.</p> <p style="text-align: center;">The End</p>
DEVELOPING 3	<ul style="list-style-type: none"> A structure is present Picture elements are placed logically Transitions are missing or rely upon connectives ("and" "and then") Sequencing: Not present or confusing A bare beginning and middle are present—no end Text and pictures are generally formatted correctly on the page 	 <p>3 MONT agmt Flawiti Plas is the canvl</p>
EMERGING 2	<ul style="list-style-type: none"> Structure is starting to emerge Pictures show attempts to order /balance elements Transitions: Not present Sequencing: Not present A beginning is attempted—no middle or end Formatting signs emerging (left-right orientation, picture and text placement, spacing) 	
BEGINNING 1	<ul style="list-style-type: none"> Structure is not present Picture elements are random, scattered or unbalanced Sequencing and transitions not present Beginning or ending not present Format clues: Not present 	

VOICE

EXCEPTIONAL 6	<ul style="list-style-type: none"> • Exceptional expression of feeling, commitment to topic • Pictures (if present) enhance the mood, atmosphere, point of view • Exceptional audience awareness is present; compelling to read • Unmistakably individual, sincere—unique expression 	<p>My Dearest Dog Franki I have a dog his name is Franki. He is so funny because he loves this funny ball he takes it and hides it so nobody can find it. What he most likes to do is sit on the couch all day and watch TV. Franki is really lazy. Franki is a golden retriever, so that means the color of him is golden. He absolutely loves getting brushed. All the</p>	<p>time he wants to get brushed. It's very annoying. When you pet him for a long time he will just freeze and in two or three seconds Franki will run very fast around the house and get all hiccups. I think everybody should have a dog like Franki because he's fun, nice, gentle, funny, and most of all he's very, very, I mean very, cute.</p>
EXPERIENCED 5	<ul style="list-style-type: none"> • The writer's feelings about the subject are loud and clear • Pictures (if present) enrich the mood, atmosphere • Engages the audience ("Did you know?") • Individual and sincere expression 	<p>The Day I Meet Ellen When I walked in the door there was a girl named Ellen. She was so Butch! She had straight hair. We talked outside with each other after that we ate lunch. I was so happy today. Then we had cupcakes because it was the first day of the Day of First Grade. I had so much fun today. Then I said good-bye to Ellen. Ellen said I said hey!</p> <p style="text-align: center;">The end</p>	 <p>the dog is my ferbit!</p>
CAPABLE 4	<ul style="list-style-type: none"> • Identifiable feeling(s) are present in the writing • Pictures (if present) capture the atmosphere or mood in a general way • Audience awareness is present • The individual emerges from the text 		
DEVELOPING 3	<ul style="list-style-type: none"> • Feeling is expressed in a few words /punctuation ("fun"- "like"- "favorite", underline exclamation point) • Pictures show expression in faces and details • Audience awareness is present in a general way • Individual expression is present 		 <p>I like dogs a lot but and Bekas a lot</p>
EMERGING 2	<ul style="list-style-type: none"> • A general feeling is captured in words and/or pictures • Pictures capture a mood, simple emotion or action • Audience awareness: Not yet present or clear • Individual expression is emerging 		
BEGINNING 1	<ul style="list-style-type: none"> • Not enough text is present to convey a mood or feeling • Pictures are hard to interpret • Audience awareness is not yet present • Individual expression is not present 		

<u>WORD CHOICE</u>		
EXCEPTIONAL 6	<ul style="list-style-type: none"> The text is comprised of words that convey a complete message Word choice includes striking, memorable phrases Vocabulary reflects precision and accuracy Repetition is rarely present 	 <p>I Like T-rexes. They are a d neusur. a T-rex is hounmonges. a T- rex has varee sharp teeth. a li- serd is realated to a T-rex. Their skin is ToF Scin. a T-rex eats meats. I wood be scard if I saw a T-rex.</p>
EXPERIENCED 5	<ul style="list-style-type: none"> The text alone conveys the message in several words Word choice contains moments of sparkle; everyday words used well The vocabulary is expanding Repetition occurs infrequently 	 <p>I know a lot about horses. Because ther my favorat animal. I know all the clorse here are some, dun, bay, chestnut, piebald, white, and gray. Horses love running all around. they are</p>
CAPABLE 4	<ul style="list-style-type: none"> The words stand on their own to convey a simple message Words are basic and used correctly Vocabulary is mostly routine, with a few experiments Some repetition is present 	 <p>My favrit plac to go is storplunix. It has three slides. one slide is blue with red strips. the uthr slid is red the uthr slide is white. we can swim. we can dive. I like to swim. I like storplunix where is your favrit plac to go?</p>
DEVELOPING 3	<ul style="list-style-type: none"> Word groups, phrases convey the topic with some help from pictures Word choice makes sense Vocabulary is limited to "known" or "safe" words Repetition of "safe" words and phrases 	 <p>the leberas zeras is my faverite animal and te is go so is my faverit animal in the w</p>
EMERGING 2	<ul style="list-style-type: none"> A few words begin to emerge Word choice is difficult to decode Vocabulary relies upon environmental print Repetition: May repeat letters, alphabet, name, etc. 	 <p>my pet is a turtle my pet is a turtle</p>
BEGINNING 1	<ul style="list-style-type: none"> No words are present (imitative writing) Word choice: Not present Vocabulary: Not present Repetition: Inconsistent letter shapes, imitative writing or none 	 <p>mtweiein</p> 

SENTENCE FLUENCY

EXCEPTIONAL 6

- Several sentences are present that vary in structure and length
- Sentence beginnings are varied
- Rhythm is fluid and pleasant to read aloud
- Connective words work smoothly

The Tent

One day I was building a tent. I knew I would make a tent with two rooms. One room had a living room and in the same room was a kitchen. I made a couch out of a big blanket. And I put fake food in the kitchen.

The second room was the bedroom. It had a cushion blanket bed. I

Underwater for ever
Samon are incredible animals. For two reasons. First, when samon are born they start out in the ocean. Then when it is time to spawn they move up to rivers and streams jumping out of the water swimming as fast as the can. Clearly they take spawning seriously. Second when spawning season is over it starts all over again.

EXPERIENCED 5

- Several sentences are present and employ more than one sentence pattern
- Sentence beginnings are varied
- Rhythm is more fluid than mechanical—easy to read aloud
- Connective words do not interfere with the fluency

I slept in the bed for a week.

I wish I had a fake toilet, sink and a bathtub. Then I would have a bathroom.

Today is Wednesday. I just made cookies. I just at five.

Now I must go to bed. Cause I have a turning ache from the cookies. Goodnight.

CAPABLE 4

- The writing provides a limited sampling of sentence patterns
- Sentences do not always begin the same way
- Rhythm is more mechanical than fluid
- Connectives words show some variation

I like my Gdmo, because my fusers are sor.

I play. I go out sat. I play ball. I rid bike.

We go driving. I wit read at passu hae.

I like my gramo.

DEVELOPING 3

- Most of a sentence is present, decodable in the text (“Like bunne becuz ther riree Fas”)
- Sentences begin the same way (“I like . . .”)
- Rhythm is choppy and repetitive
- Connective transitions serve as links between phrases (“and” “then” etc.)

Like Bunne Bcuz Ther riree Fas.

EMERGING 2

- Part of a sentence may be present (“Cus it is clu”)
- A word or phrase may be repeated across the page to form the text
- Rhythm is not present
- Connective words may appear in sentence parts

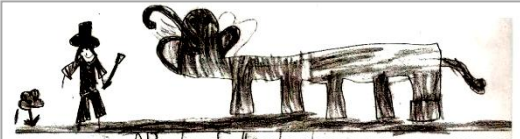
Cus it isclu. Peer

BEGINNING 1

- No sentences or sentence parts are present in the text
- The marks, lines or scribbles may imitate writing from left to right
- Words stand alone
- Connectives: Not present

[Scribbles and marks]

CONVENTIONS

EXCEPTIONAL 6	<ul style="list-style-type: none"> • Capitalization: Accurate for sentence beginnings, proper names, titles • Punctuation: End punctuation, commas in series, other varied uses for stylistic effect • Spelling: Grade level words and “hard” words spelled logically, if not accurately • Grammar and usage: Accurate • Paragraphing: Consistent indentation for paragraphs 	<p>Friends are Always Stupendous! A friend is someone you play with at recess. You need to have at least one or two things in common. They need to share toys and if you are at recess and your friend wants to play, it is not nice to say you can't play. A friend is someone who does not cheat on games or is not a poor sport. A poor sport is someone who loses a game or get out of a game they start winning and calling you names and say "I'M NOT PLAYING WITH YOU AM MORE!" One of my favorite things is a friend makes you giggle at jokes that they say, but the bad part is if you giggle at school you can get in trouble by the teachers. You don't have to copy your friend, the example if they like chocolate chip cookies and you don't, you should not say "me too!" This is what my friends are like. What's your friend like?</p>
EXPERIENCED 5	<ul style="list-style-type: none"> • Capitalization: Capitals for sentence beginnings, proper names, titles usually correct • Punctuation: End punctuation usually correct—some varied uses present • Spelling: Usually accurate for grade level words • Grammar and usage: Usually accurate • Paragraphing: First line indented 	 <p>ABaby Elephant I went to the Soot salwa Elephant It was gray and it loves penus! It is a baby It loves me it is so cut it makes me thro a phit.</p>
CAPABLE 4	<ul style="list-style-type: none"> • Capitalization: Capitals for beginning sentence, names, titles in evidence • Punctuation: End punctuation is present • Spelling: High use grade level words mostly correct; phonetic spelling easy to decode • Grammar and usage: subject/verb agreement, tense, still spotty • Paragraphing: spotty, or not present 	<p>I like to visit Oregon because I like to visit my Meemo. I like to get the big fan leaves that she has. I like to go to the park that we can walk to and play games in the house with Meemo.</p>
DEVELOPING 3	<ul style="list-style-type: none"> • Capitalization: Beginning sentence, names, title still inconsistent • Punctuation: Period or other punctuation is present somewhere • Spelling: Phonetic spelling decodable; accurate spelling of some words • Grammar and usage: A grammatical construction is present, but missing parts • Paragraphing: Not present 	<p>My favorite plas is my grapes hays because I play with my kuns and we go out sid to play out sid.</p>
EMERGING 2	<ul style="list-style-type: none"> • Capitalization: Random use of upper and lower case letters • Punctuation: None or random • Spelling: Phonetic, some decodable and/or simple words spelled correctly • Grammar and usage: Part of a grammatical construction is present • Paragraphing: Not present 	<p>Mom my hapes me onen I got sear and she haps me onen I criu and she sarks me wants the meatne and I takt haw wantst he meatne onen I feel lachle she s snels weach me snels</p>
BEGINNING 1	<ul style="list-style-type: none"> • Capitalization: Print sense still emerging • Punctuation: None • Spelling: Pre-phonetic or not present • Grammar and usage: Not present • Paragraphing: Not present 	